

YOUR CHILD; OUR FOCUS

Literacy Plan 2023-2027

MAKING A DIFFERENCE
THROUGH QUALITY EDUCATION
AND SUPPORTING STUDENTS WELLBEING



Donnybrook District High School
Knowledge and Progress

Targets

We aspire to deliver an innovative and creative curriculum, in a nurturing learning environment, where students are inspired to become self-motivated and confident learners who value literacy.

We believe that every student, with our support, can unlock their learning potential. We know when teachers know themselves, their students, the curriculum and use evidence-based instructional strategies they have a high impact on student wellbeing, engagement and achievement.

In using our Agreed Approach, teachers will plan, teach and assess ensuring that every student has well established literacy skills to become their own teachers and successful lifelong learners.

Systemic Data

- The progress of the stable cohort in Year 3, 5, 7 and 9 in NAPLAN Reading and Writing is equal to or above like schools.
- The percentage of students in the top 20% in NAPLAN Reading, Writing, Spelling and Grammar and Punctuation is equal to or above like schools.
- The percentage of students in the bottom 20% in NAPLAN Reading, Writing, Spelling and Grammar and Punctuation is equal to or below like schools.
- The percentage of students who Need Additional Support decreases each year in NAPLAN Reading, Writing, Spelling and Grammar and Punctuation.
- The percentage of students who perform strongly increase each year in NAPLAN Reading, Writing, Spelling and Grammar and Punctuation.
- The percentage of students pre-qualifying for OLNA Reading (572) and Writing (594) will increase each year.
- All students who Need Additional Support are identified and supported prior to the NAPLAN assessments (excluding those who perform well below expectations).

School-Based Data

- 85% of students will improve by 1 stanine between Semester 1 and Semester 2 PAT Reading and Grammar and Punctuation assessments.
- 95% of students participating in MiniLit and MacqLit Reading Intervention Programs will improve their WARN/WARL/WARP score between Semester 1 and Semester 2.
- The percentage of students in the bottom quartile for reading, based on WARN/WARL/ WARP testing, reduces year on year.
- PLD Placement Tests show the proportion of students at or above the expected level for their age increases each year.

FOCUS AREAS 2023-2027

**CONSISTENCY
OF
APPROACH**

**CURRICULUM
AND
KNOWLEDGE**

**PLANNING
AND
ASSESSMENT**

**SCAFFOLDING
AND
RESOURCING**

Consistency of Approach

What You Will See

- At least four uninterrupted Literacy Blocks per week.
- Explicit teaching linked to Learning Intentions and Success Criteria.
- Use of the plan, teach, assess cycle in all classrooms.
- School-based common assessments to inform planning and interventions.
- Explicit feedback is used to improve student outcomes.
- Differentiation based on student's academic progress and social-emotional needs.
- Literacy is integrated across learning areas.
- English programs are designed with consideration of student diversity, safety and wellbeing.
- Parent and carers are regularly informed of student progress and are involved in their pursuit of literacy success.



Supporting Documents

-Teaching Assessment Schedules

*All supporting documents can be found in
the Donnybrook DHS Microsoft Team
Literacy File.*

Curriculum and Knowledge

What you will see

- Daily phonemic and phonological awareness in all K-3 classrooms.
- Systematic Synthetic Phonics taught with fidelity using InitialLit and PLD Literacy, including the explicit teaching of non-decodable High Frequency Words.
- Tier 2 and Tier 3 Vocabulary is explicitly taught.
- Reading instruction and assessment aligned to best practice, with teachers beginning to implement the Science of Reading.
- Writing is explicitly modelled and taught.
- Grammar is explicitly taught with ongoing opportunities to apply and use.
- Handwriting instruction using South Australia Print in every primary school classroom.
- Ongoing implementation of MiniLit Sage and MacqLit for students requiring reading intervention.
- Students can transfer knowledge from English into other Learning Areas, including subject specific writing styles.

Supporting Documents



-Explicit Writing Guidelines

-South Australian Print Outline/Examples

-MiniLit Sage and MacqLit program outlines

All supporting documents can be found in the Donnybrook DHS Microsoft Team Literacy File.

Planning and Assessing

What you will see

- Each classroom has a consistent Literacy Block.
- Students have challenging learning goals and their success is celebrated.
- Students are provided with engaging and relevant learning opportunities.
- School-based common assessments are completed in a timely manner, to inform planning, including interventions.
- Professional Learning Communities use moderation and assessment data to inform planning.
- Student voice is used to drive future planning, self-efficacy and autonomy.
- Students have the agency to demonstrate their learning in a range of formats.



Supporting Documents

-Literacy Blocks Outline

- Teaching Assessment Schedule

All supporting documents can be found in the Donnybrook DHS Microsoft Team Literacy File.

Scaffolding and Resourcing

What you will see

- The Donnybrook District High School Literacy Committee includes representatives from each Professional Learning Committee and will develop a yearly plan to target priority areas.
- Staff have access to Professional Learning opportunities that link to the 'Your Child; Our Focus Business Plan' and help build the capacity of other staff through sharing in Professional Learning Communities.
- Handover of student data is used to inform teacher planning.
- Learning environments have print-rich displays and reflect student agency.
- Targeted peer observations to support teacher development.
- Frameworks and procedures are developed and in place to support teachers and students.
- Resources are available for all teachers to successfully implement whole school programs.
- Additional resource requirements are identified by Professional Learning Communities and assessed by the Literacy Committee.

Supporting Documents

-Literacy frameworks and procedures

-List of available resources

All supporting documents can be found in the Donnybrook DHS Microsoft Team Literacy File.

