

YOUR
CHILD;
OUR
FOCUS



Good Standing Policy Senior Campus



Donnybrook District High School

As part of the Student Behaviour Management Policy at Donnybrook District High School, the school requires students to remain in Good Standing to participate in extra curricula activities and Positive Behaviour Support acknowledgements. To attend excursions, students must have their Good Standing in Place on the day of the excursion.

These excursions include, but are not limited to; Sporting activities, such as Lightning Carnivals, Winter Carnival and Interschool Sport. Also included are recognition of positive behaviour activities, school events and incursions.

Recording of Negative Behaviour at school

The Good Standing Policy agrees that all students are in possession of their Good Standing until it is lost through the recording of repeated negative behaviours.

At Donnybrook District High School, negative behaviours are recorded on our school management system in minor and major behaviours. These behaviours are managed in class using a Circuit Breaker strategy. A Circuit Breaker allows students a ten-to-fifteen-minute break from class to complete a reflection sheet. Upon return to class, students and teachers restore the relationship and class continues.

Circuit Breakers are given for students who breach the following expectations:

- Students will avoid disrupting the learning environment.
- Students will interact with the staff and class in a respectful way.
- Students will complete work to a standard directed by the teacher.
- Students will always follow the direct instruction of a staff member.

Students who breach these expectations are given three opportunities to correct their behaviour.

- First verbal warning is given – The teacher will name the behaviour and give a warning.
- If a student does not correct the behaviour - a second warning is given.
- On the third incident, a Circuit Breaker is given to a student.

Loss of Good Standing

In order to maintain Good Standing, students' behaviour entries will be monitored each fortnight by the Deputy Principal. Students who have repeated Circuit Breakers will have their Good Standing placed at risk. Intervention is actioned by the Deputy Principal to modify the negative behaviours and support the student in making positive choices.

Failure to change these behaviours will enact a further consequence which could include an out of school suspension or in school withdrawal. Staff can refer students to the Student Services team for support in changing their behaviour.

Student Support

Upon repeated negative interactions at school, a Tier 2 response will also be activated and the Student Services team will be notified. Referrals to the school psychologist, school nurse and school chaplain will be made in consultation with families. Further plans will be developed to support the student academically and socially, to alter their behaviour in a positive way. Students with additional needs will be supported through outside agencies including SEND:BE and referrals to the Lead School Psychologist.

Immediate loss of Good Standing:

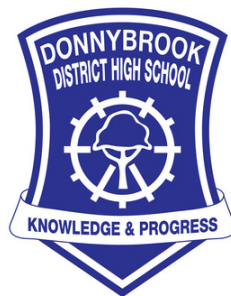
Loss of Good Standing is applied when a student has received a suspension from school.

Exceptions to this policy:

Permission to attend events is at the discretion of the Principal on a case-by-case basis. Attendance at AdventureWorks excursions and camps will be at the discretion of the AdventureWorks Program Coordinator and the Leadership Team within the school. Attendance on camps and excursions is conditional on approval from these two bodies.

Loss of Good Standing flow chart

Tier 1 Intervention	Identify	Modify and Monitor	Reward	Tier 2 Intervention
<p>DOE Student Behaviour in Schools policy, 2023.Version 3.0</p> <p>Identifies and communicates the rights and responsibilities of all students and staff to engage in building positive behaviour.</p> <p>Incorporates restorative approaches.</p> <p>Utilises multi-tiered systems of support that are responsive to student needs and builds staff capability through training and support to teach and sustain positive behaviour.</p> <p>Uses available behaviour supports for students with complex needs.</p>	<p>Identify:</p> <p>Deputy Principal to follow up on data entries and track all behaviours daily.</p> <p>Intervention with students who are receiving multiple entries over a short period of time. One-to-one conversations to occur to support student.</p> <p>Each fortnight Deputy Principal to call home and advise family when student's Good Standing is at risk due to multiple entries over two weeks.</p>	<p>Modify</p> <p>Student placed on behaviour monitoring card to track all behaviours.</p> <p>Restorative process to be completed with staff in personalised meeting outside of class time to re-establish relationship.</p> <p>Monitor:</p> <p>Goal setting to be completed using data from behaviour tracking sheet and restorative meeting agreement.</p> <p>Good standing lost:</p> <p>Failure to change behaviour will require additional school withdrawal in consultation with family.</p> <p>Immediate loss of Good Standing incurred after a suspension from school.</p> <p>Parents notified by letter of Loss of Good Standing.</p>	<p>Winning back:</p> <p>Opportunity to win back Good Standing after two weeks of no negative entries.</p> <p>Faction points are awarded for positive behaviours.</p> <p>Reward activities completed every term.</p> <p>Letters of commendation provided to families.</p>	<p>Enact Case Management Model and refer to Student Services team. Functional behaviour assessment completed. IBMP created in consultation with family and student. Referral for assistance with school psych, chaplain or school nurse. Further referral to outside agencies such as SSENDDBE or Lead Psychologist for assistance.</p> <p>Student Support:</p> <p>Tier 2 Intervention begins if Tier 1 strategies are ineffective. Social and Emotional Learning Policy including Mindfulness and AdventureWorks.</p>



Donnybrook District High School

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