

YOUR
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OUR
FOCUS



Good Standing Policy Junior Campus



Donnybrook District High School

As part of the Student Behaviour Management Policy at Donnybrook District High School, the school requires students to remain in Good Standing to participate in extra curricula activities and Positive Behaviour Support acknowledgements.

Extra curricula activities and acknowledgements include, but are not limited to: sporting events, Faction recognitions, excursions and camps.

Recording of Negative Behaviour at school

The Good Standing Policy agrees that all students are in possession of their Good Standing until it is lost through the recording of repeated negative behaviours.

At Donnybrook District High School, negative behaviours are recorded on our school management system in minor and major behaviours. These behaviours are managed in class using Classroom Management Strategies. Minor behaviours are outlined on the Junior Campus Flowchart.

Students who breach these expectations are given three opportunities to correct their behaviour.

- First verbal warning is given - The teacher will name the behaviour and give a warning.
- If a student does not correct the behaviour - a second warning is given.
- On the third incident, a Circuit Breaker (reflection sheet) is given to a student. This may be completed in class or in a buddy room. Minor Behaviour is recorded and parent contacted by classroom teacher.

If upon return to the class, the behaviour continues, a student is to be referred to the Deputy Principal for a CARE Room conversation. The CARE room provides the Deputy Principal with an opportunity to explicitly teach and outline the behaviours that are expected at Donnybrook District High School.

Restricted Play may also be utilised to support maintaining a safe school environment for students and staff. This area also provides an opportunity to explicitly outline the expected behaviour at Donnybrook District High School. Restricted Play is managed by the Deputy Principal.

Loss of Good Standing

In order to maintain Good Standing, students' behaviour entries will be monitored by the Deputy Principal. Students who have repeated (3-5 in one week) Circuit Breakers and/or CARE room referrals will have their Good Standing placed at risk. Intervention is actioned by the Deputy Principal to modify the negative behaviours and support the student in making positive choices.

Failure to change these behaviours will enact a further consequence which could include an out of school suspension or in school withdrawal. Staff can refer students to the Student Services team for support in changing their behaviour.

Student Support

Upon repeated negative interactions at school, a Tier 2 response will also be activated and the Student Services team will be notified. Referrals to the school psychologist, school nurse and school chaplain will be made in consultation with families. Further plans will be developed to support the student academically and socially, to alter their behaviour in a positive way. Students with additional needs will be supported through outside agencies including SEND:BE and referrals to the Lead School Psychologist.

Immediate loss of Good Standing:

Loss of Good Standing is applied when a student has received a suspension from school. Major behaviours will most likely result in a suspension.

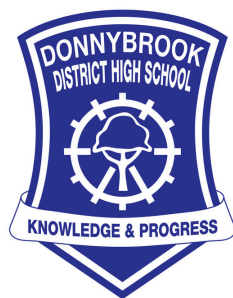
Exceptions to this policy:

Permission to attend events is at the discretion of the Principal on a case-by-case basis.

Loss of Good Standing flow chart

Tier 1 Intervention	Identify	Modify and Monitor	Reward	Tier 2 Intervention
<p>DOE Student Behaviour in Schools policy, 2023.Version 3.0</p> <p>Identifies and communicates the rights and responsibilities of all students and staff to engage in building positive behaviour.</p> <p>Incorporates restorative approaches.</p> <p>Utilises multi-tiered systems of support that are responsive to student needs and builds staff capability through training and support to teach and sustain positive behaviour.</p> <p>Uses available behaviour supports for students with complex needs.</p>	<p>Identify:</p> <p>Deputy Principal to follow up on data entries and track all behaviours.</p> <p>Intervention with students who are receiving multiple entries over a short period of time. One-to-one conversations to occur to support student.</p> <p>Each week Deputy Principal to call home and advise family when student's Good Standing is at risk due to multiple entries over the week.</p>	<p>Modify</p> <p>Goal setting to be completed using data and restorative meeting agreement.</p> <p>Monitor:</p> <p>Student placed on a behaviour monitoring card to track all behaviours.</p> <p>Good standing lost:</p> <p>Failure to change behaviour will require additional school withdrawal in consultation with family.</p> <p>Immediate loss of Good Standing incurred after a suspension from school.</p> <p>Parents notified by letter of Loss of Good Standing.</p>	<p>Winning back:</p> <p>Opportunity to win back Good Standing after two weeks of no negative entries.</p> <p>Student remains on a behaviour monitoring card to track all behaviours. This may be a daily card or a weekly card.</p> <p>Faction points are awarded for positive behaviours.</p> <p>Reward activities completed every term.</p> <p>Parents kept informed of progress towards winning back Good Standing by teachers and Deputy Principal.</p>	<p>Enact Case Management Model and refer to Student Services team. Functional behaviour assessment completed. IBMP created in consultation with family and student. Referral for assistance with school psych, chaplain or school nurse. Further referral to outside agencies such as SSEND BE or Lead Psychologist for assistance.</p> <p>Student Support:</p> <p>Tier 2 Intervention begins if Tier 1 strategies are ineffective. Social and Emotional Learning Policy referred to for support.</p>





Donnybrook District High School

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